Blackboard: Online Technology at FCC

PeopleSoft

Exploratory	Supported	Strategic	Mission Critical	Integrated
FY98-01	FY02-03	FY04-06	FY07-08	

% of Course Sections

BBTransition 4

BBTransition 3

Blackboard

BBTransition 1

BBTransition 2

| Phase I | Phase 2 | Phase 3 | Phase 4 | Phase 5 |

Time

Transition 1

- Early adoption Technology Champions begin to assist others
- Training initiatives begin
- Best Practices evolve
- Exploratory Phase FY98 to FY01
- Online Section increase from 1 to 25
- Online User increase from 7 to 375
- Companion Websites experimental
- First Online SS Courses
- First MOL students
- Transition: Position of Director of Distance Learning created

Transition 2
- Section increase from 25 to 94
- User increase from 375 to 1,836
- Training programs provided regularly

Transition 3
- Considerable institutional momentum
- Formalized committee involvement
- Academic/Administrative collaboration
- Institution wide approach emerges
- Identified as "Mission Critical" Application

Transition 4
- Widespread institutional adoption
- Key component for course delivery
- Essential to all academic constituents
- Student and Course Administration are on the same level of significance

Integrated Phase
- Academic plan is key to institutional success
- Integral to curriculum delivery
- Centralized academic technology resource
- Funding through institutional level
- Firmly established as critical delivery mechanism
- Actual curriculum changes are dependent on the academic technologies