## "W" by Week of Registration 2006-2011 in Online Courses



|  | SS <br> 2006 | F <br> 2006 | S <br> 2007 | Total | $\%$ | SS <br> 2010 | F <br> 2010 | S <br> 2011 | Total | $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| Early Registration (prior to week 4) | 32 | 28 | 79 | 139 | $41 \%$ | 67 | 153 | 130 | 350 | $43 \%$ |
| Registration (weeks 4,3, and 2) | 32 | 37 | 54 | 123 | $36 \%$ | 32 | 97 | 91 | 220 | $27 \%$ |
| LLate" Registration (week 1 and after) | 10 | 25 | 41 | 76 | $23 \%$ | 41 | 117 | 88 | 246 | $30 \%$ |
| Totals | 74 | 90 | 174 | 338 | $100 \%$ |  |  |  | 816 | $100 \%$ |
|  |  |  |  |  |  |  |  |  |  |  |

These figures are counter-intuitive. Retention data tell us that the student success rate measured as receiving a grade of $A, B, C, S$ declines by about 20 percentage points from early to late registration. As another indicator for non-success the "W" grade may have suggested a higher percentage of students who withdrew to appear in the 'late registration' bracket. That is not the case, $77 \%$ of the $2006 / 07$ cohort and $70 \%$ of the $2010 / 11$ registered before the last week prior to the start of the semester.

